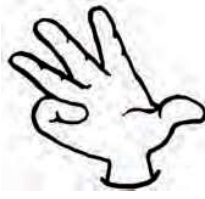
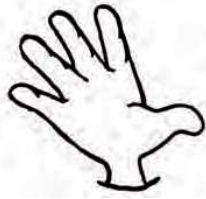
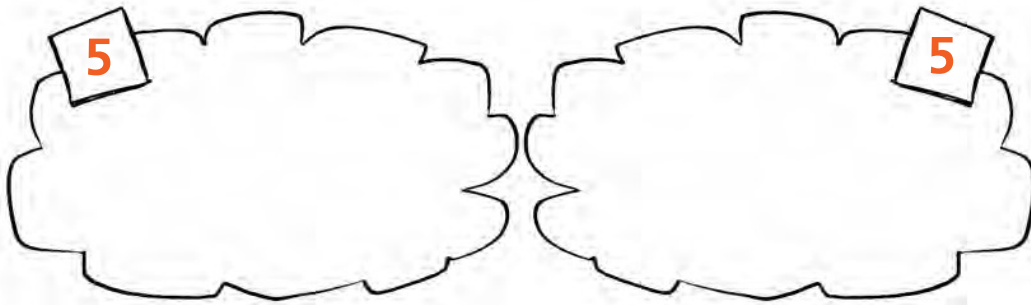


# IL NUMERO 5

**1** Colora la mano che segna 5.



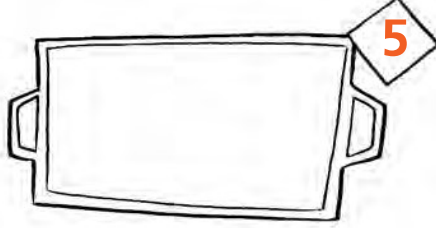
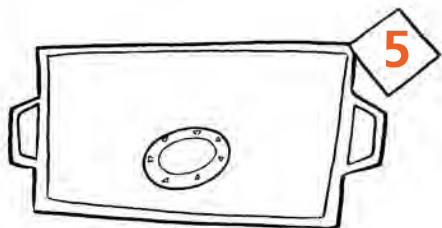
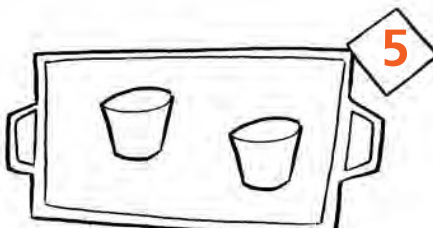
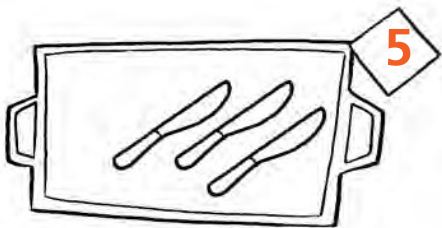
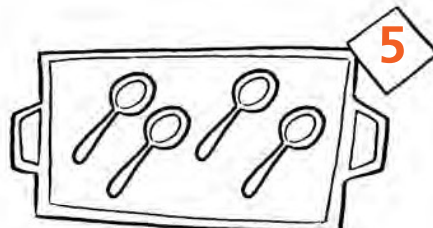
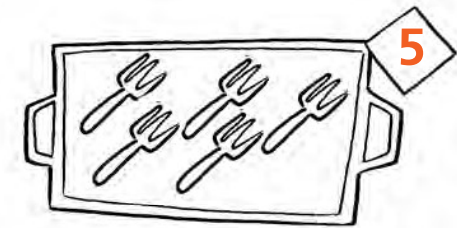
**2** Disegna tanti elementi quanti ne indica il numero.



**3** Scrivi il numero 5.



**4** Forma il numero 5, disegnando gli elementi mancanti.

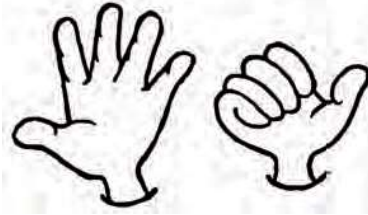
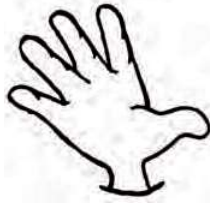


O.A.: riconoscere e formare il numero 5.

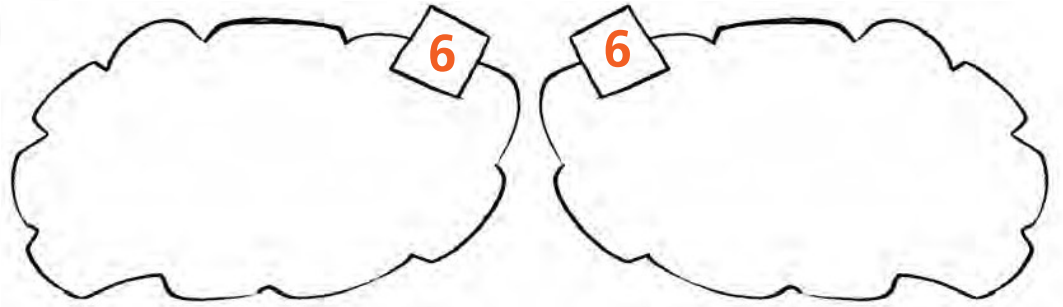
# IL NUMERO 6



**1** Colora le mani che segnano 6.



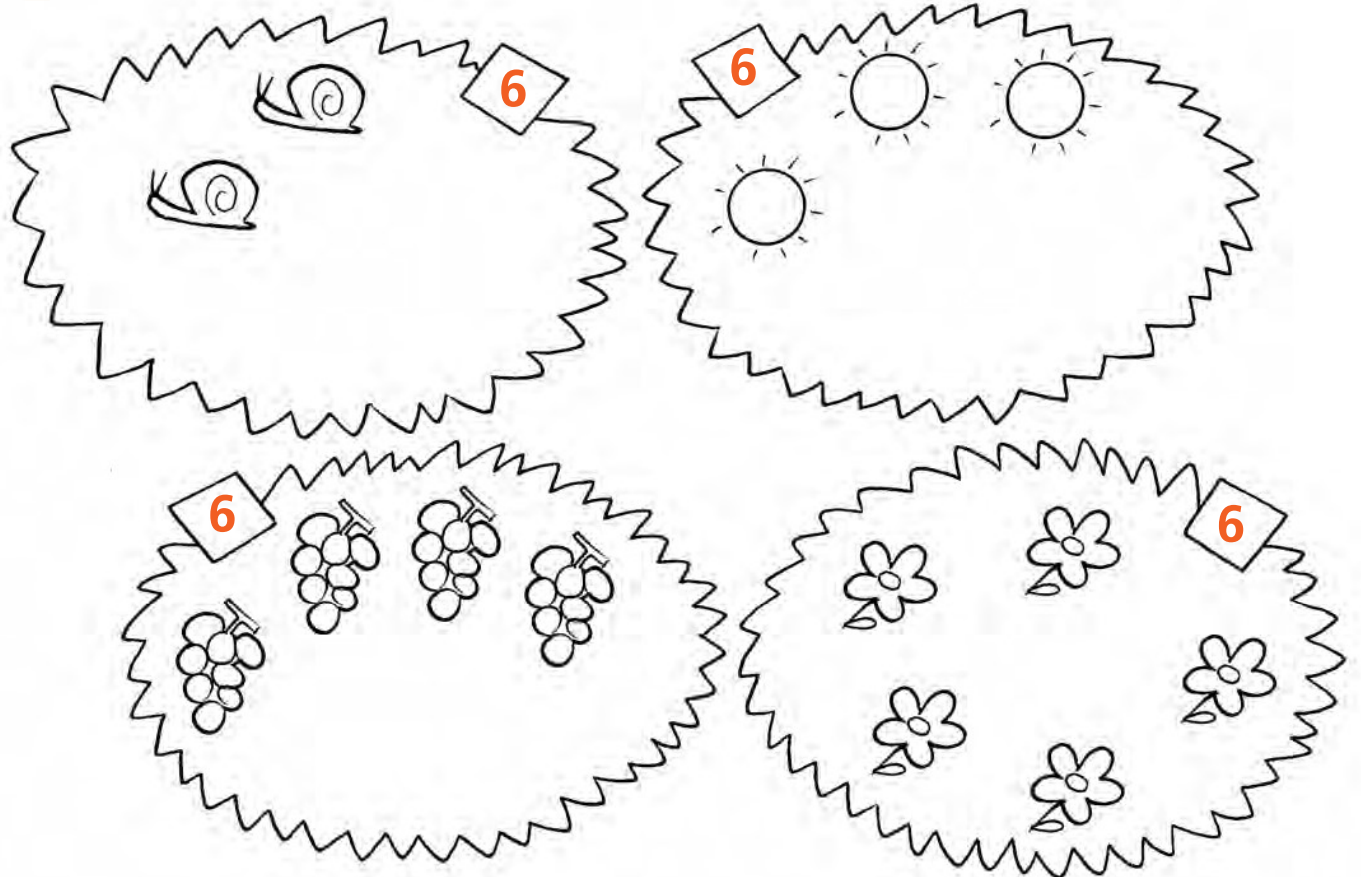
**2** Disegna tanti elementi quanti ne indica il numero.



**3** Scrivi il numero 6.

6												
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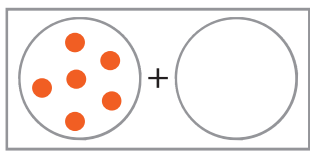
**4** Disegna gli elementi mancanti.



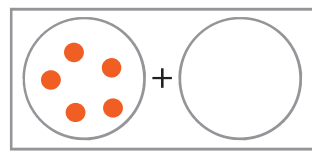
O.A.: riconoscere e formare il numero 6.

# FORMARE IL NUMERO 6

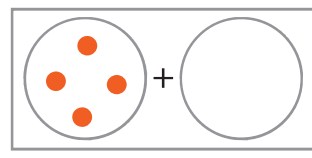
**1** Completa per formare il numero 6.



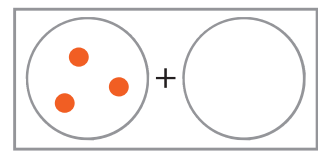
$6 + \_ = 6$



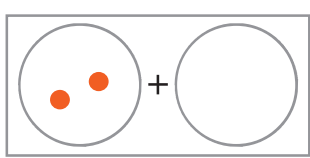
$5 + \_ = 6$



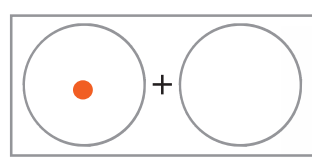
$4 + \_ = 6$



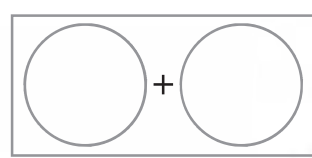
$3 + \_ = 6$



$2 + \_ = 6$



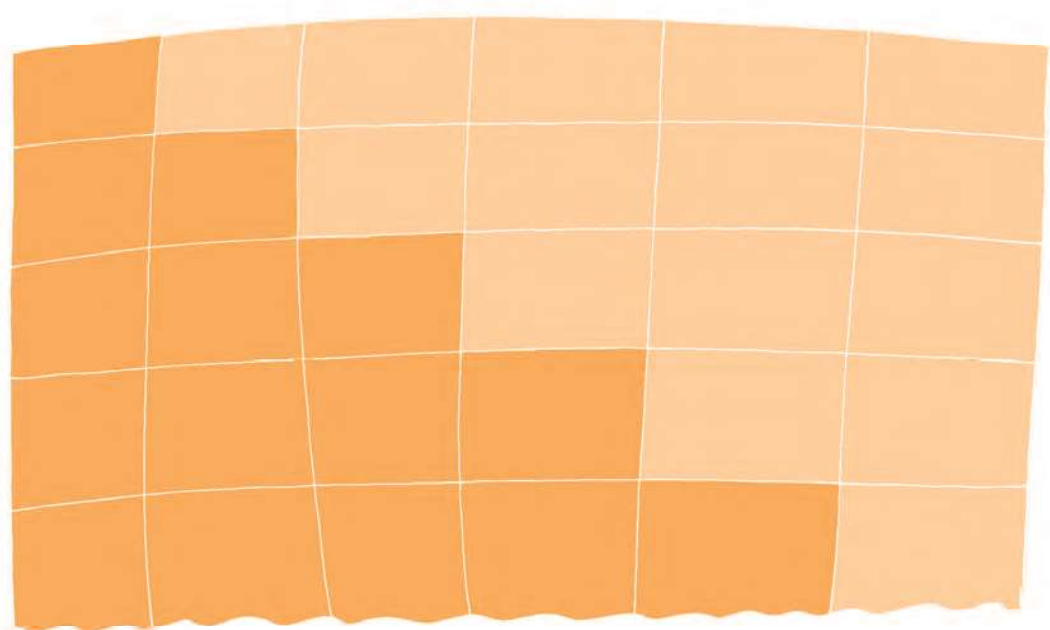
$1 + \_ = 6$



$0 + \_ = 6$

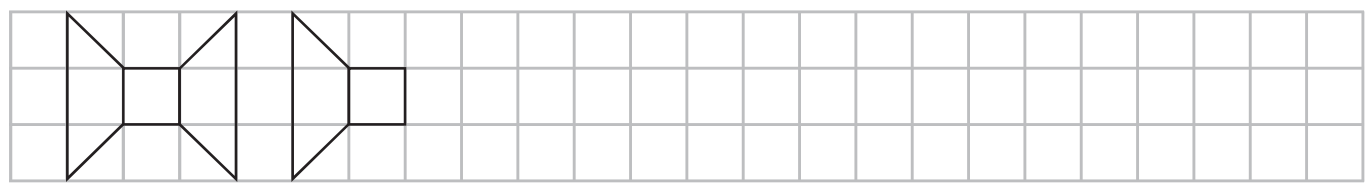


**2** Completa, come nell'esempio.



- $1 + 5 = 6$
- $\_ + \_ = 6$
- $\_ + \_ = 6$
- $\_ + \_ = 6$
- $\_ + \_ = 6$

**3** Continua tu.

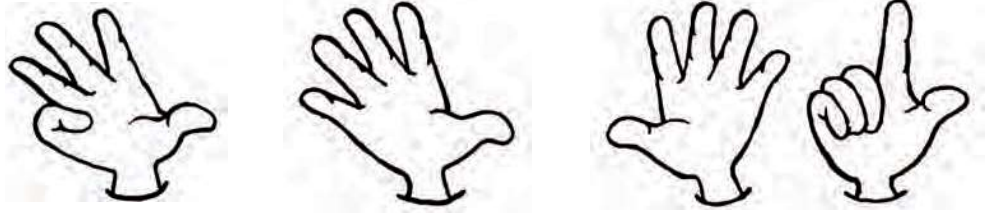


O.A.: riconoscere e formare il numero 6.

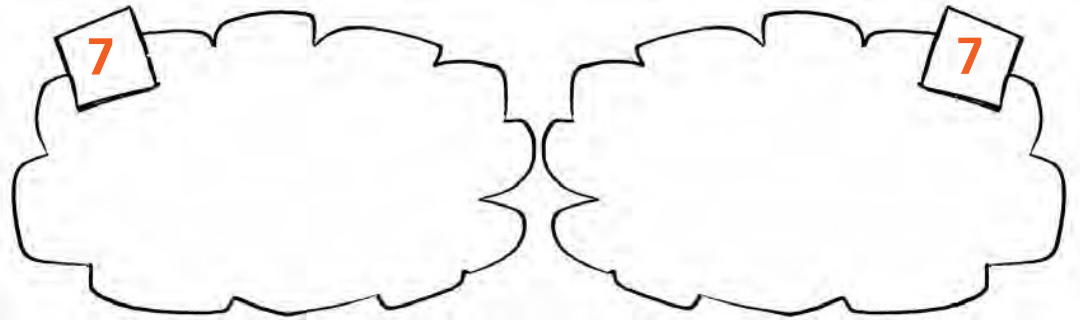
# IL NUMERO 7



**1** Colora le mani che segnano 7.



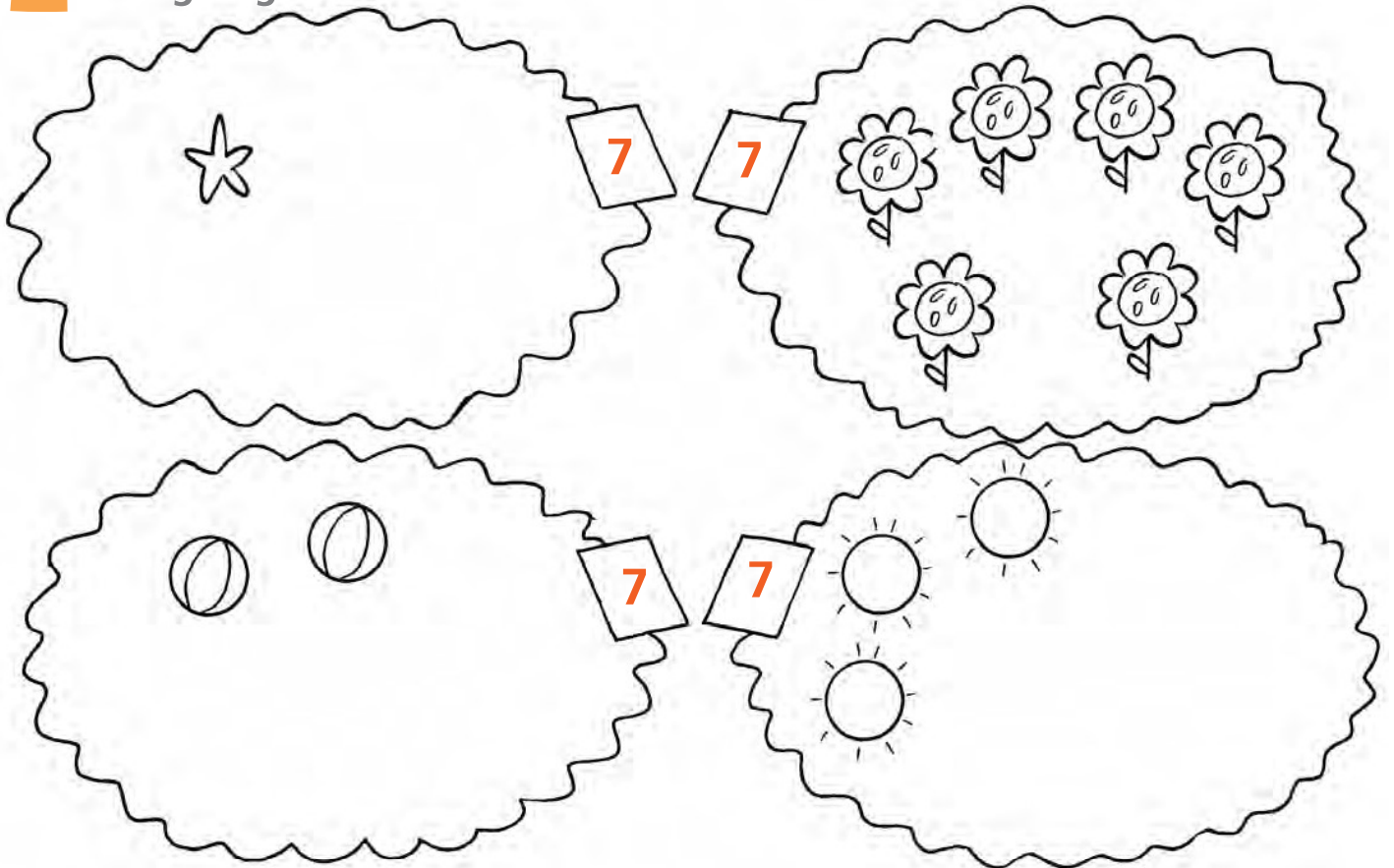
**2** Disegna tanti elementi quanti ne indica il numero.



**3** Scrivi il numero 7.



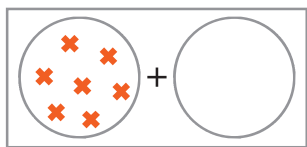
**4** Disegna gli elementi mancanti.



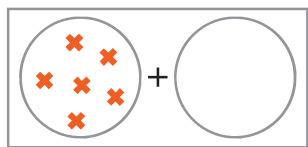
O.A.: riconoscere e formare il numero 7.

# FORMARE IL NUMERO 7

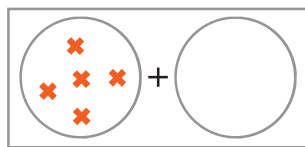
**1** Completa per formare il numero 7.



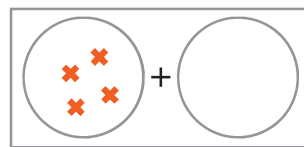
$7 + \_ = 7$



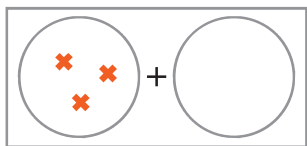
$6 + \_ = 7$



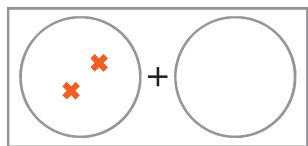
$5 + \_ = 7$



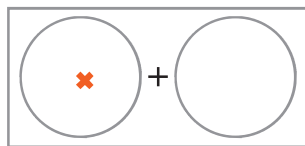
$4 + \_ = 7$



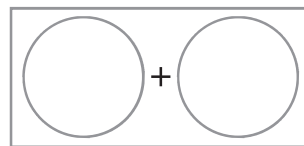
$3 + \_ = 7$



$2 + \_ = 7$

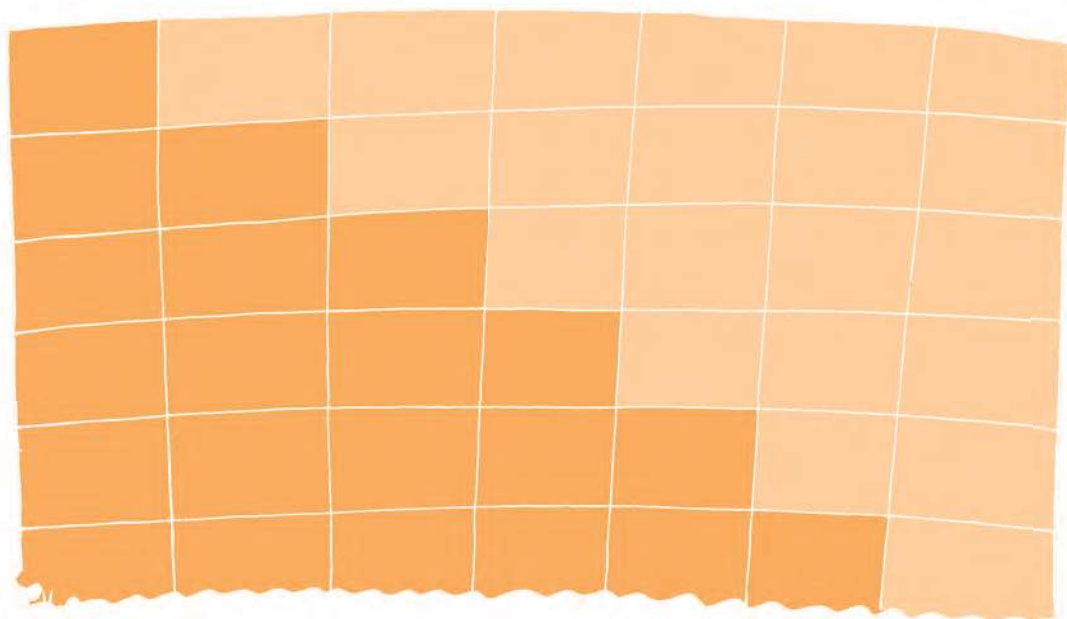


$1 + \_ = 7$



$0 + \_ = 7$

**2** Completa, come nell'esempio.



$1 + 6 = 7$

$\_ + \_ = 7$

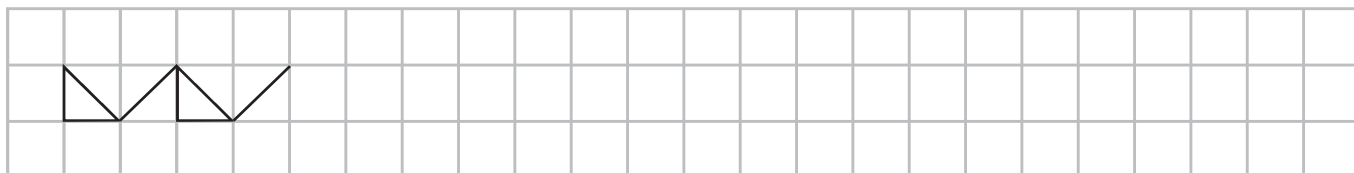
$\_ + \_ = 7$

$\_ + \_ = 7$

$\_ + \_ = 7$

$\_ + \_ = 7$

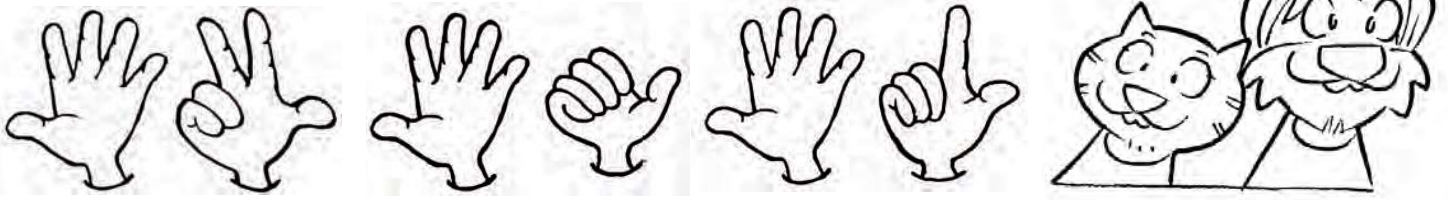
**3** Continua tu.



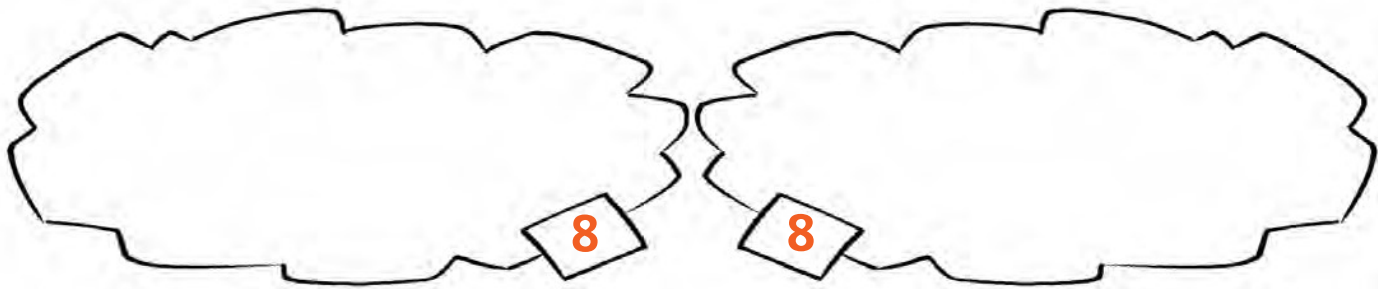
O.A.: riconoscere e formare il numero 7.

# IL NUMERO 8

**1** Colora le mani che segnano 8.



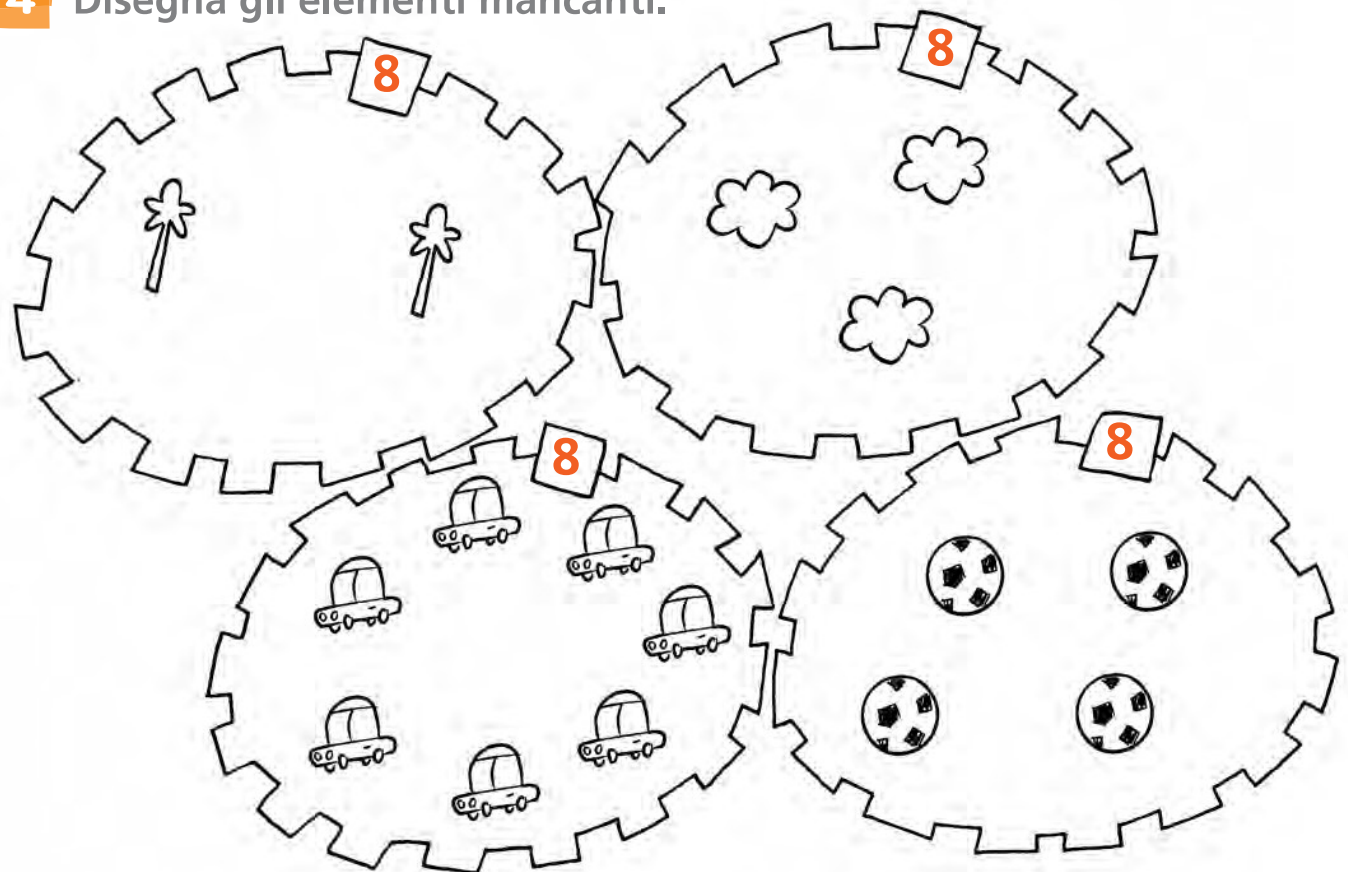
**2** Disegna tanti elementi quanti ne indica il numero.



**3** Scrivi il numero 8.



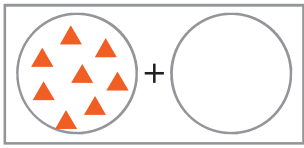
**4** Disegna gli elementi mancanti.



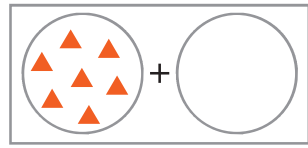
O.A.: riconoscere e formare il numero 8.

# FORMARE IL NUMERO 8

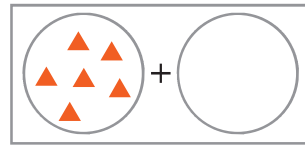
**1** Completa per formare il numero 8.



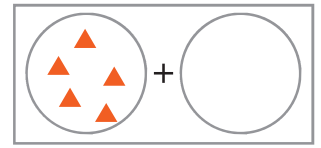
$$8 + \_ = 8$$



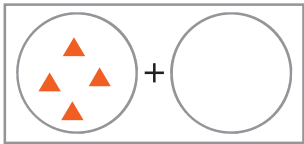
$$7 + \_ = 8$$



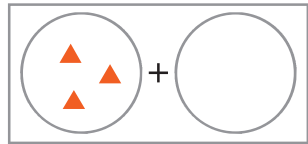
$$6 + \_ = 8$$



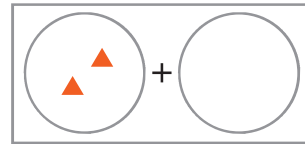
$$5 + \_ = 8$$



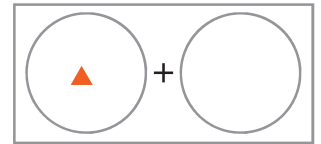
$$4 + \_ = 8$$



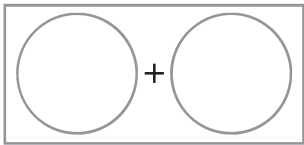
$$3 + \_ = 8$$



$$2 + \_ = 8$$

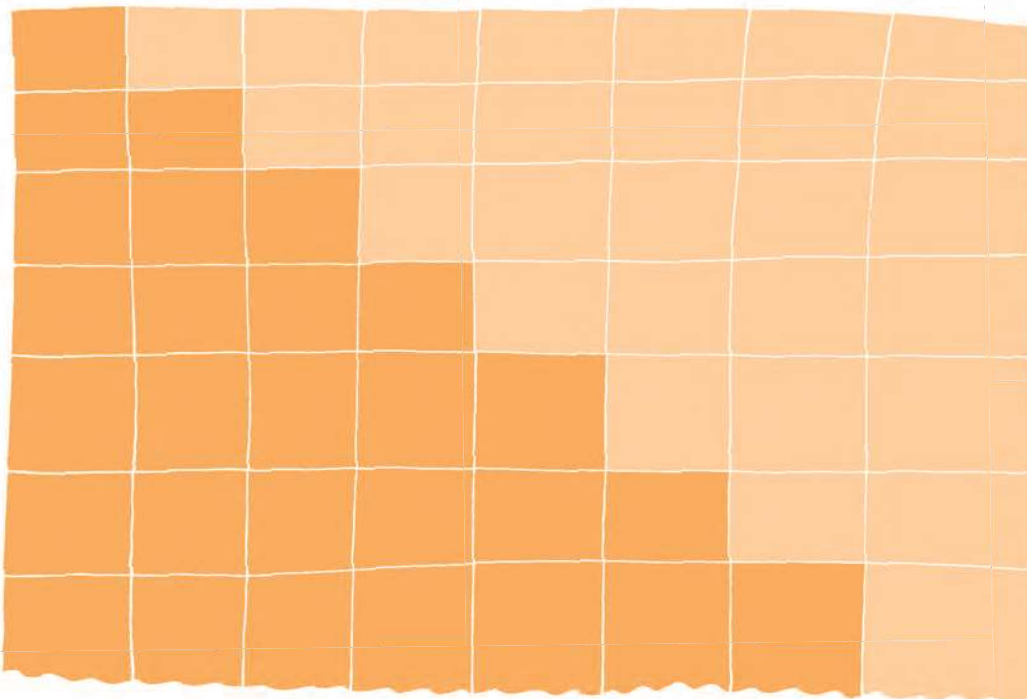


$$1 + \_ = 8$$



$$0 + \_ = 8$$

**2** Completa, come nell'esempio.



$$1 + 7 = 8$$

$$\_ + \_ = 8$$

$$\_ + \_ = 8$$

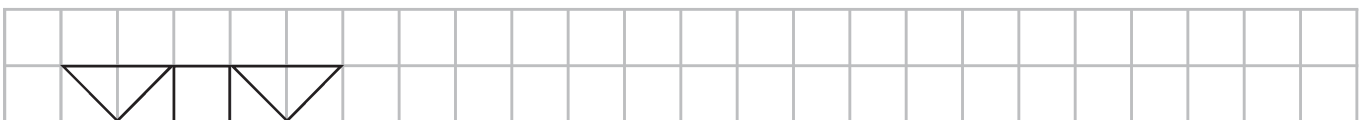
$$\_ + \_ = 8$$

$$\_ + \_ = 8$$

$$\_ + \_ = 8$$

$$\_ + \_ = 8$$

**3** Continua tu.

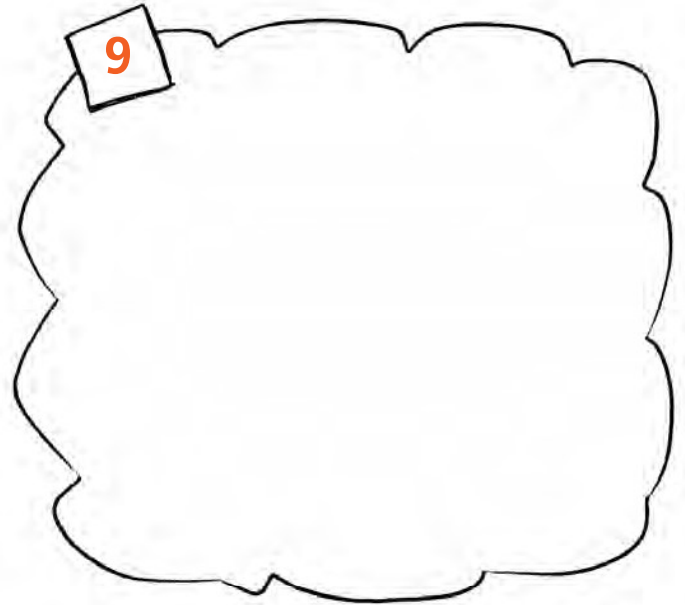
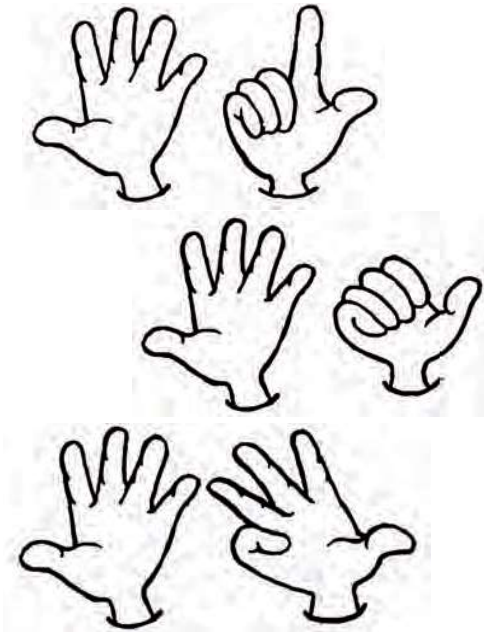


O.A.: riconoscere e formare il numero 8.

# IL NUMERO 9

**1** Colora le mani che segnano 9.

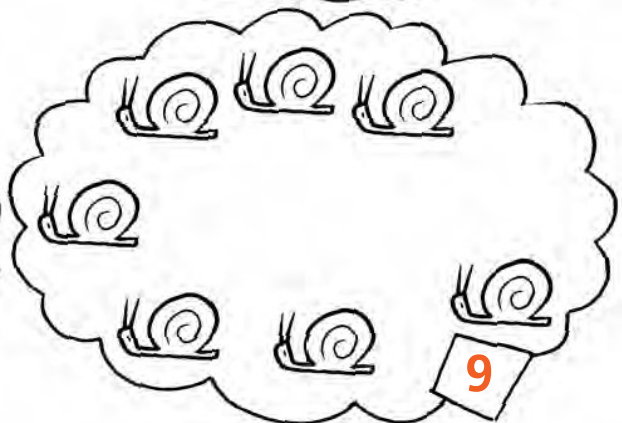
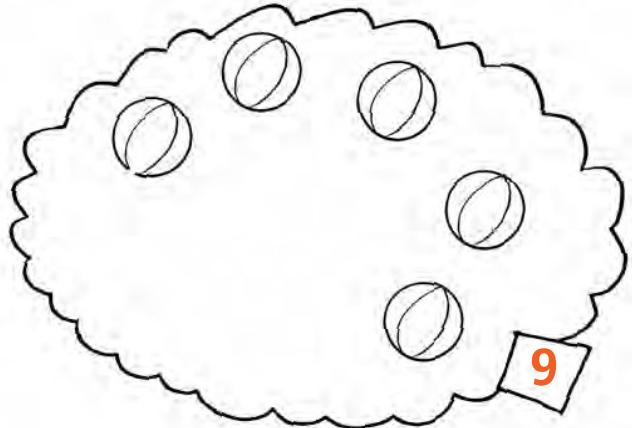
**2** Disegna tanti elementi quanti ne indica il numero.



**3** Scrivi il numero 9.

9

**4** Disegna gli elementi mancanti.



O.A.: riconoscere e formare il numero 9.



# I NUMERI FINO A 9

**1** Collega ogni insieme al numero corrispondente utilizzando frecce di diverso colore.

4

2

0

8

7

1

3

6

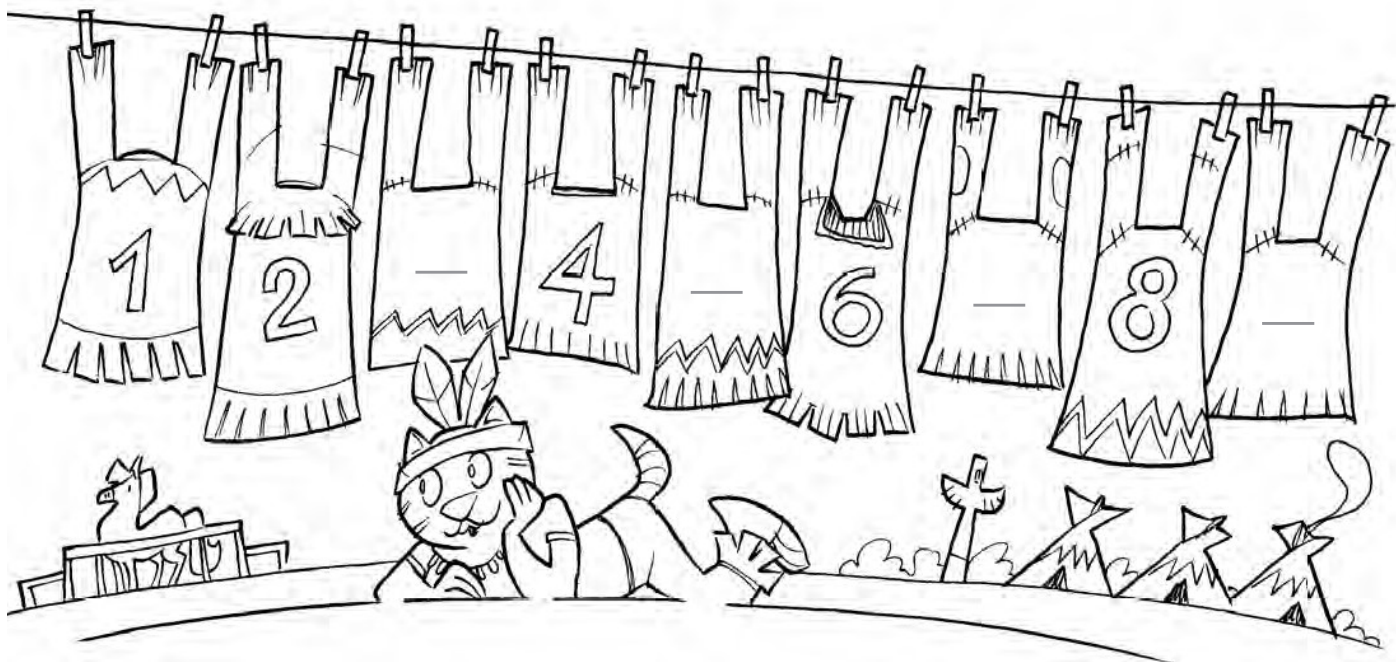
9

5

O.A.: associare la quantità numerica al simbolo numerico.

# PRECEDENTE E SUCCESSIVO

**1** Completa.

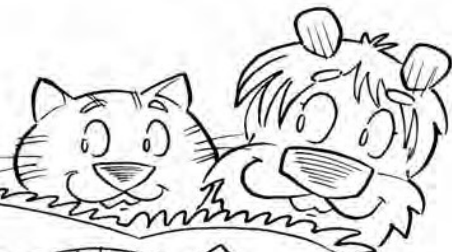


**2** Completa, come nell'esempio.

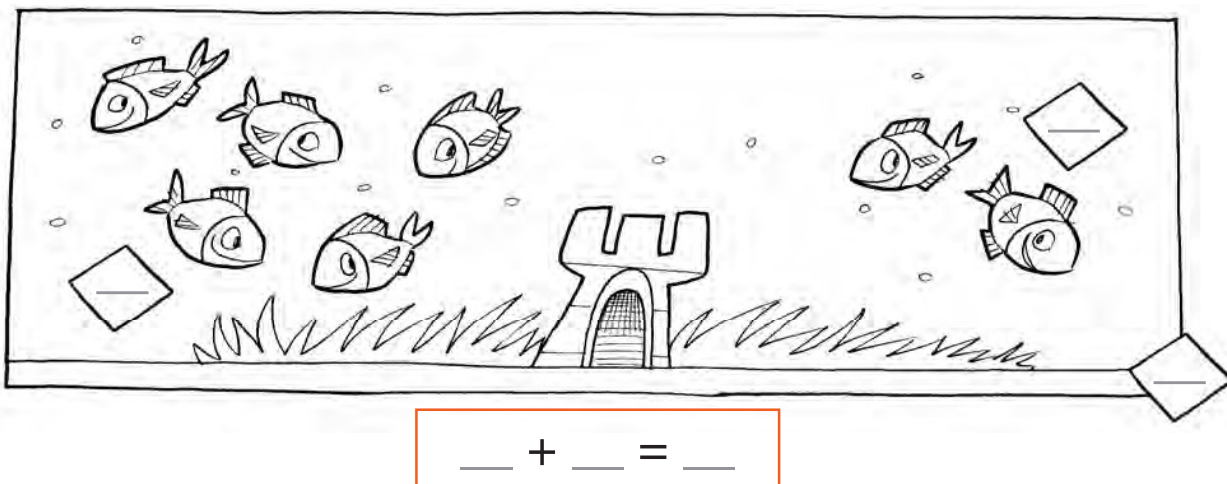
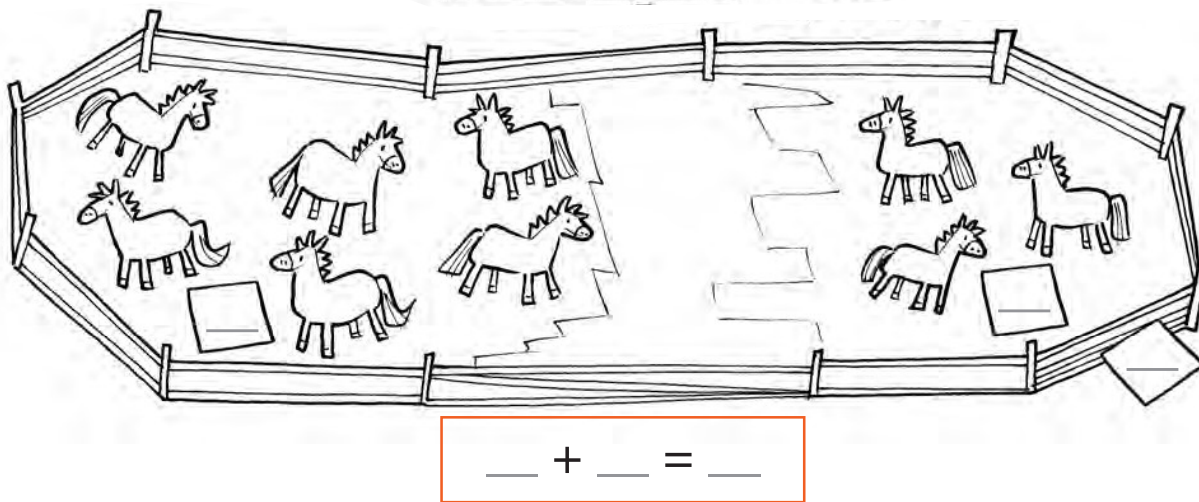
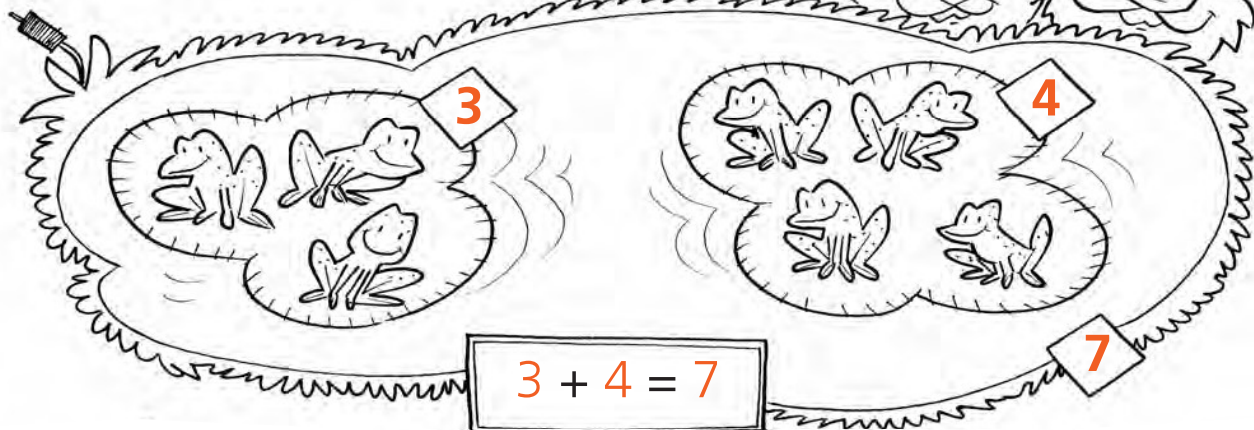


O.A.: individuare il numero precedente e il successivo di un numero dato.

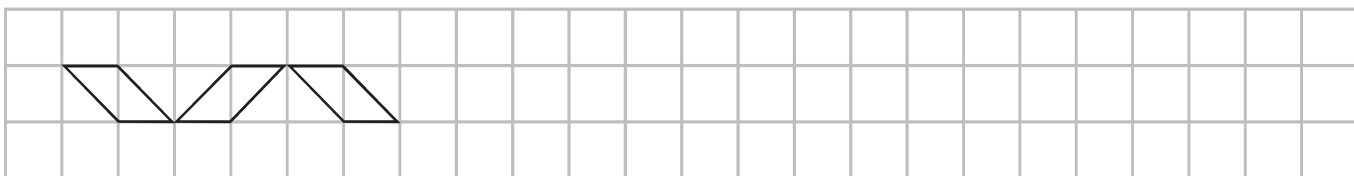
# L'ADDIZIONE



1 Esegui l'addizione, come nell'esempio.



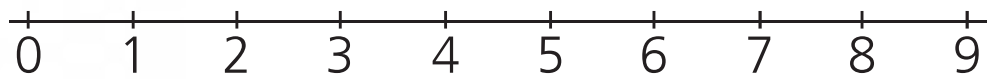
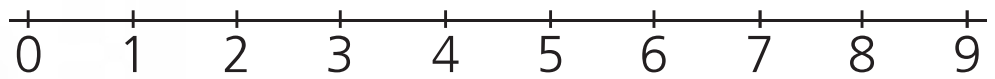
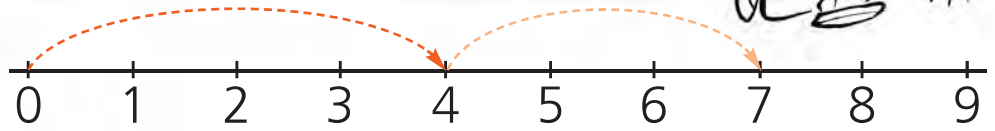
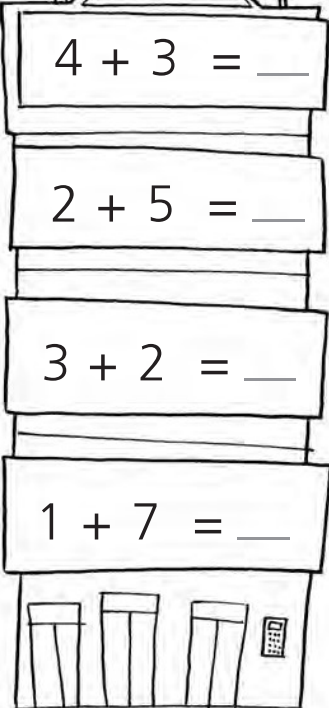
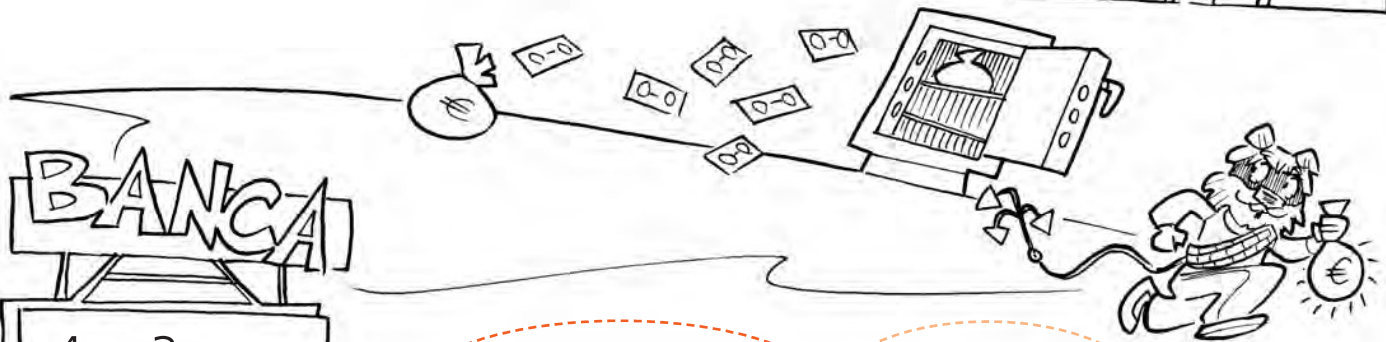
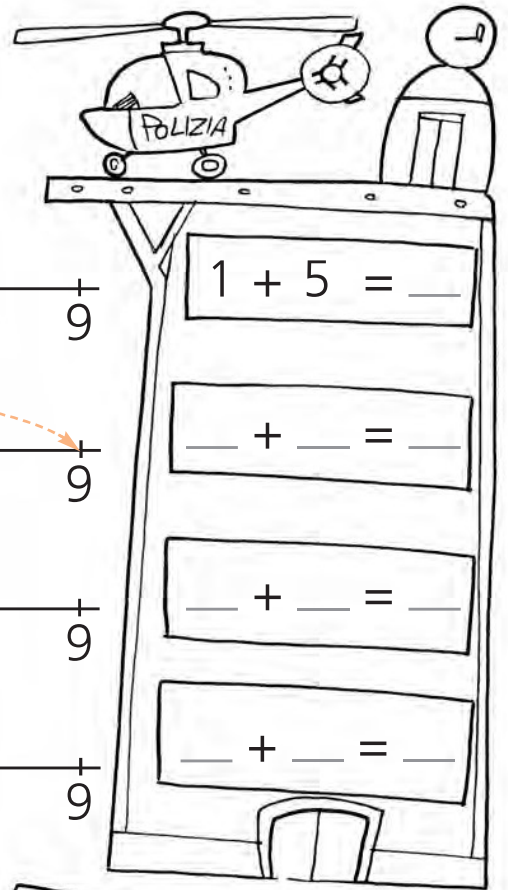
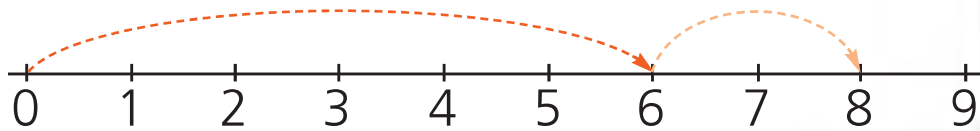
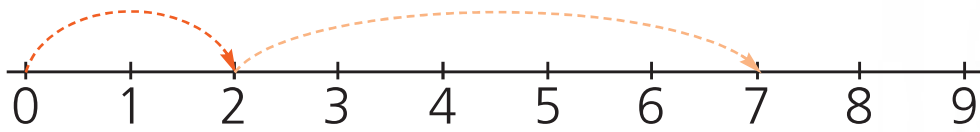
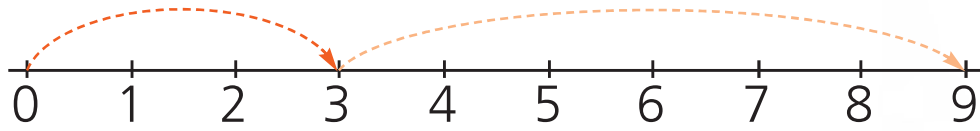
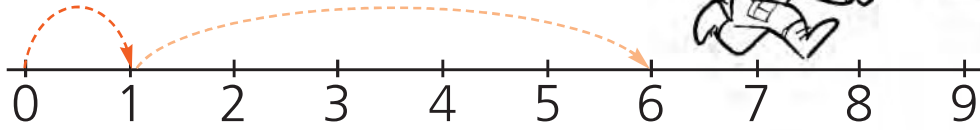
5 Continua tu.



O.A.: acquisire il concetto di addizione.

# L'ADDIZIONE

**1** Esegui le addizioni sulle rette dei numeri.



O.A.: eseguire le addizioni sulla retta dei numeri.